

Project Erasmus+

Different and unique - Developing talents, diverse opportunities and competences for gifted youth from less encouraging social environments

Partners:

Järpås skola from Sweden

<https://www.hembygd.se/jarpas/plats/313001/text/57733>



Principal: Ulrica Friman

Working team: Alexandra Unger ...

OŠ Rada Robiča Limbuš from Slovenia

www.oslimbus.si



Principal: Mojca Kirbiš

Working team: Maja Ferčič (leader), Barbara Papa, Petra Polanec

Why did we apply for this project?

We have applied on a project Erasmus+ because of wish for different, new way of work, to connect formal and informal learning of pupils and also teachers. We want to offer gifted youth from less encouraging social environments opportunities to visit foreign countries and possibility to socialize with peers from abroad. We are aware that they may not have this opportunity in the future. We want to raise the level of tolerance and understanding of others, improve comprehension, contribute to a positive evaluation of pupils and teachers, our confidence and abilities, that we can achieve many things in live. We want to exchange experiences with colleagues from abroad, learn about positive, different methods, techniques, strategies for working with gifted youth in the school environment. Intercultural learning and the development of a European identity, belonging to a narrower and wider social environment make an important contribution to friendly and tolerant coexistence.

What do we want to achieve by implementing the project?

With the experience from this project we want to transfer new and different findings, insights and ideas into our school environment, implement specific aspects of work that we observed abroad and found appropriate, successful, childfriendly and connective. International exchange and cooperation of children and adolescents opens a new dimension of connecting, creating and operating that bring different ways of working and freshness to old established patterns and offer new opportunities for personal and professional development. We offer young people a new experience of realizing an idea, where not only the goal is important, but also the way to achieve the goal, on which we can learn many useful things in terms of lifelong learning.

What activities are we going to implement?

The activities we want to perform are:

- online evening of all participants, presentation of oneself and school: informal gathering of youth before the official visit;
- morning exercise, orientation in nature: spending time outdoors, outdoor classrooms, connection between nature and school interior, transition between the areas;
- cultural evening, cooking workshop, making a dictionary, online blogging, photo competition: connection of formal and non-formal learning, content transfer, interdisciplinary learning/integration, participation of teachers from different fields;
- additional contents for gifted pupils within the lessons: implementation, integration, individualization, differentiation;
- visiting families, bigger cities and sights: developing 21st century competencies;
- inclusion into the lessons of foreign peers, transfer of experience: participation of pupils and teachers, consultations, communication, cooperation, encouragement, critical judgment, evaluation, feedback.

What results do we expect your project to have?

On the visit abroad, we want to observe and monitor in practice the implementation of certain methods and techniques and ways of working with gifted youth in the school environment and later implement examples of good practice to our school environment. We want our pupils to gain skills and experiences in foreign language communication, establishing new contacts, presenting our culture, language and habits in a foreign environment. Acquiring lifelong skills, adapting to another environment, traveling, integrating into a foreign language environment, finding a new space with new people, developing and testing social skills is something we want to offer our students through this project, as well as the use of important 21st century competencies. We expect a positive attitude and acceptance of the implementation of content in our school space.